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# Gifted and Talented International

THE OFFICIAL JOURNAL OF THE WORLD COUNCIL  
FOR GIFTED AND TALENTED CHILDREN

*Gifted and Talented International (GTI)* is an international, refereed journal publishing articles that significantly contribute to our understanding and promotion of giftedness, talent, and creativity in children, adolescents, and adults. Its purpose is to share current theory, research, and practice in gifted education with its audience of international educators, scholars, researchers, and parents.

*GTI* publishes original research, theoretical studies, systematic literature review papers or accounts of practice. Integrative literature reviews and theoretical pieces that appreciate empirical work are welcome. Topics include:

- development, personality and individual differences, affect and motivation, social behavior and cross-cultural issues in relation to giftedness, talent, and creativity;
- identification, education, and fostering of giftedness, talent, and creativity;
- teacher education and professional development;
- curriculum development and implementation, research on instructional strategies, and school interventions, and evaluations of programs and services;
- twice-exceptionality; and
- counseling issues.

*Gifted and Talented International* is the official journal of the **World Council for Gifted and Talented Children (WCGTC)**, a worldwide non-profit organization that provides advocacy and support for gifted children with an active membership of educators, scholars, researchers, parents, and others interested in the development and education of gifted and talented children of all ages. For more information about WCGTC, visit: [www.world-gifted.org](http://www.world-gifted.org).

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*GTI* is published twice a year and uses a double-blind, anonymous peer review process based on initial editor screening.

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All manuscripts should be emailed to Dr. Leonie Kronborg at [Leonie.Kronborg@monash.edu](mailto:Leonie.Kronborg@monash.edu)